

S.E. Table 1. Standard errors for percentage of public schools with teaching vacancies in this school year and percentage of those schools that used various ways of filling or eliminating the vacancy, by school level and selected school characteristics: 1999-2000 (see Table 1)

Level and selected characteristics	Schools with teaching vacancies	Schools with teaching vacancies							
		Hired a fully-qualified teacher	Hired a less than fully-qualified teacher	Added sections to other teachers' loads	Assigned teacher of another subject or grade level	Assigned administrator or counselor to teach	Used long- or short-term substitute	Expanded some class sizes	Cancelled planned course offerings
ALL PUBLIC SCHOOLS	0.58	0.42	0.54	0.31	0.39	0.23	0.69	0.42	0.19
Community type									
Central city	1.24	0.91	1.09	0.63	1.06	0.54	1.44	1.12	0.53
Urban fringe/large town	0.75	0.61	0.81	0.51	0.54	0.30	1.20	0.61	0.22
Rural/small town	1.00	0.57	0.98	0.42	0.57	0.38	0.97	0.74	0.35
School enrollment									
Fewer than 200	1.76	1.53	1.79	0.65	1.03	0.80	1.89	0.82	0.46
200-499	1.01	0.63	0.82	0.36	0.64	0.39	0.95	0.77	0.33
500-749	0.86	1.00	1.38	0.57	0.71	0.40	1.45	0.78	0.28
750-999	1.08	1.27	1.71	1.29	1.19	0.56	2.27	1.48	0.55
1000 or more	0.84	0.94	1.31	1.25	1.29	0.63	1.61	1.24	0.87
Minority enrollment									
Less than 30%	0.73	0.39	0.59	0.38	0.44	0.27	0.80	0.57	0.25
30% or more	0.96	0.82	1.17	0.53	0.67	0.36	1.12	0.71	0.34
ELEMENTARY	0.76	0.54	0.67	0.29	0.44	0.29	0.96	0.53	0.21
Community type									
Central city	1.55	1.12	1.35	0.74	1.26	0.68	1.85	1.34	0.60
Urban fringe/large town	0.98	0.76	1.06	0.42	0.53	0.36	1.52	0.70	0.22
Rural/small town	1.34	0.82	1.40	0.41	0.79	0.51	1.29	1.03	0.41
School enrollment									
Fewer than 100	3.78	4.78	5.96	0.90	1.29	2.66	3.77	1.78	0.55
100-199	3.35	2.58	3.10	1.01	1.74	0.98	4.46	1.12	0.41
200-349	1.73	1.02	1.57	0.46	1.12	0.34	1.78	1.33	0.68
350-499	1.53	1.06	1.21	0.48	0.99	0.67	1.66	1.11	0.44

500 or more	0.82	0.88	1.10	0.57	0.71	0.37	1.35	0.74	0.32
Minority enrollment									
Less than 30%	0.92	0.50	0.76	0.32	0.41	0.35	1.08	0.71	0.27
30% or more	1.21	1.02	1.41	0.55	0.80	0.43	1.46	0.83	0.37
SECONDARY	0.63	0.52	0.72	0.85	0.77	0.46	0.83	0.71	0.45
Community type									
Central city	1.43	1.04	1.80	1.75	1.81	1.32	2.14	1.78	1.07
Urban fringe/large town									
	1.18	0.89	1.06	1.33	1.12	0.58	1.45	1.16	0.68
Rural/small town	1.10	0.66	1.04	1.07	1.18	0.80	1.34	1.00	0.70
School enrollment									
Fewer than 200	2.36	1.50	1.48	1.38	1.63	1.45	2.32	1.65	1.15
200-499	1.33	1.19	1.67	1.71	1.45	1.03	1.85	1.52	1.10
500-749	0.96	1.24	2.18	1.64	1.75	0.49	2.16	1.62	0.83
750-999	1.37	1.25	1.83	1.95	1.81	0.49	2.44	2.09	0.96
1000 or more	0.50	0.53	1.27	1.47	1.22	0.89	1.41	1.32	0.92
Minority enrollment									
Less than 30%	1.00	0.54	0.79	0.97	0.91	0.55	1.07	0.82	0.60
30% or more	1.11	0.98	1.40	1.31	1.23	0.88	1.53	1.31	0.86
COMBINED	2.34	1.45	2.08	1.09	2.02	1.16	2.18	1.15	0.58
Community type									
Central city	6.04	3.14	7.19	2.24	7.25	1.34	7.09	2.79	0.62
Urban fringe/large town									
	2.03	1.27	2.17	2.42	2.32	3.44	3.00	2.63	1.07
Rural/small town	3.60	2.48	2.52	1.26	2.10	1.34	2.86	1.44	0.98
School enrollment									
Fewer than 100	4.69	4.21	5.93	1.21	5.66	3.26	5.58	2.08	0.44
100-199	6.42	1.44	3.43	2.36	3.33	2.00	2.95	2.84	1.75
200-349	2.88	1.58	5.50	1.64	5.12	1.98	5.39	2.50	2.03
350-499	3.98	1.40	4.11	3.74	4.66	2.69	4.25	3.82	2.65
500 or more	1.30	1.12	2.86	3.13	2.01	1.37	4.02	2.40	0.98
Minority enrollment									
Less than 30%	2.74	1.26	2.00	1.44	1.95	0.86	2.34	1.75	0.90
30% or more	4.05	2.99	3.63	1.53	3.63	2.26	3.82	1.73	0.79